

Classes included in this report:

Subject	Catalog Number	Class Number
AEDECON	6120	31788

Raters	Students
Responded	5
Invited	6
Response Ratio	83%

Frequency Analysis

	Response#	Strongly disagree	Disagree	Neutral	Agree	Strongly agree	N/A
The instructor was available to answer questions and provide help if/when needed (in class, in person, by email, office hours, etc.)	5	0%	0%	0%	0%	100%	0%
The instructor provided constructive feedback (during class meetings, in person, on my work, etc.) that helped me to learn.	5	0%	0%	0%	0%	100%	0%
The instructor used teaching methods (such as class activities, discussions, group work, projects, lecture) in ways that encouraged my learning.	5	0%	0%	0%	0%	100%	0%
This course design and instruction helped me actively engage in my own learning.	5	0%	0%	0%	0%	100%	0%
The instructor demonstrated genuine interest in teaching.	5	0%	0%	0%	0%	100%	0%
I felt welcomed in this course (for example, instructor expressed interest in students' well-being, welcomed students' perspectives).	5	0%	0%	0%	0%	100%	0%
The instructor created an environment that valued diverse perspectives and experiences.	5	0%	0%	0%	0%	100%	0%

Score Analysis

Your scores for this course are summarized below.

Question	Instructor		
	Mean	Standard Deviation	Median
The instructor was available to answer questions and provide help if/when needed (in class, in person, by email, office hours, etc.)	5.00	0.00	5.00
The instructor provided constructive feedback (during class meetings, in person, on my work, etc.) that helped me to learn.	5.00	0.00	5.00
The instructor used teaching methods (such as class activities, discussions, group work, projects, lecture) in ways that encouraged my learning.	5.00	0.00	5.00
This course design and instruction helped me actively engage in my own learning.	5.00	0.00	5.00
The instructor demonstrated genuine interest in teaching.	5.00	0.00	5.00
I felt welcomed in this course (for example, instructor expressed interest in students' well-being, welcomed students' perspectives).	5.00	0.00	5.00
The instructor created an environment that valued diverse perspectives and experiences.	5.00	0.00	5.00

Comments and MLY Analysis

Student comments and MLY analyses are listed below. MLY is an AI platform that categorizes feedback, by identifying student sentiment and recommendations towards student experience-related topics.

The three most frequent topics or recommendations from each open-ended question are displayed, along with the percent and total number of relevant comments.

Instructors can access their [MLY dashboard](#) for more details.

If this section appears empty, either no comments were submitted or comments did not have enough information for MLY to identify insights.

What specific aspects of this course were effective in promoting your learning (for example, teaching practices, assignments, class material, class structure)?

Sentiments [Polarity]	Categorized topics [No. of comments]	Overall [4]
Positive	Course Component > Course Material & Structure > Course in General > Instructiveness	25% (1)
Positive	Persons > Knowledge > General	25% (1)
Positive	Persons > TA/Tutor > Helpfulness	25% (1)

What specific aspects of this course were effective in promoting your learning (for example, teaching practices, assignments, class material, class structure)?

Comments
Zheng was clearly a very knowledgeable TA and was receptive and helpful with any questions we had.
The coursework was very informative and well-structured.
I think the python demonstrations were helpful (especially as I had not used it in a long time).
Talked through lab well.

What changes, if any, could be made to improve the learning experience for future students (for example teaching practices, assignments, class material, class structure)?

Categorized recommendations [Type]	Categorized topics [No. of comments]	Overall [4]
Start	Teaching Effectiveness > Teaching Delivery > Classwork > Availability	25% (1)
Do more	Teaching Effectiveness > Teaching Delivery > Classwork > Quantity	25% (1)

What changes, if any, could be made to improve the learning experience for future students (for example teaching practices, assignments, class material, class structure)?

Comments
As far as lab TAs go, I think Zheng definitely did well in his role and was as helpful as he could have been. I have no critiques.
Ensuring the students understand the goal of their project right off the bat, I think, would be very helpful for the students. Because sometimes we think we have the right idea, but completely wrong.
I think having more practice problems in the coding would be helpful, as well as a general list of functions that could help us in the future.
Maybe more smaller projects.

Required Questions for Public Institutions in the State of Ohio

Are students encouraged to discuss varying opinions and viewpoints in class?

Options	Count	Percentage
Yes	4	80%
No	0	0%
Not Applicable	1	20%

Does the faculty member create a classroom atmosphere free of political, racial, gender, and religious bias?

Options	Count	Percentage
Yes	5	100%
No	0	0%

On a scale of 1-10, how effective are the teaching methods of this faculty member? The scale of 1-10 in the question above measures the effectiveness of the faculty member with 1 being not effective at all and 10 being extremely effective.

Options	Count	Percentage
1 - Not effective at all	0	0%
2	0	0%
3	0	0%
4	0	0%
5	0	0%
6	0	0%
7	0	0%
8	0	0%
9	0	0%
10 - Extremely effective	5	100%